2010 FEB -4 PM 2: 55

CLASTICATION OF STATE

WEST VIRGINIA LEGISLATURE

SECOND REGULAR SESSION, 2010

ENROLLED

House Bill No. 4040

(By Mr. Speaker, Mr. Thompson, and Delegate Armstead)
[By Request of the Executive]

Passed January 26, 2010

In Effect July 1, 2010

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H. B. 4040



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AN ACT to amend and reenact §18-5-45 of the Code of West Virginia, 1931, as amended, relating to requiring county boards to adopt contingency plans designed to guarantee one hundred eighty separate days of instruction for students; authorizing county boards of education to select the beginning date and ending date of the instructional term of the school calendar; and making technical corrections.

Be it enacted by the Legislature of West Virginia:

That §18-5-45 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-45. School calendar.

- 1 (a) As used in this section, the following terms have the
- 2 following meanings:
- 3 (1) "Instructional day" means a day within the
- 4 instructional term which meets the following criteria:

- 5 (A) Instruction is offered to students for at least the 6 minimum amounts of time provided by state board rule;
- 7 (B) Instructional time is used for instruction, cocurricular 8 activities and approved extracurricular activities and, pursuant 9 to the provisions of subdivision twelve, subsection (b), section 10 five, article five-a of this chapter, faculty senates; and
- 11 (C) Such other criteria as the state board determines 12 appropriate.
- 13 (2) "Accrued instructional time" means instructional time
 14 accruing during the instructional term from time added to the
 15 instructional day beyond the time required by state board rule
 16 for an instructional day. Accrued instructional time may be
 17 accumulated and used in larger blocks of time during the
 18 school year for instructional or noninstructional activities as
 19 further defined by the state board.
- 20 (3) "Extracurricular activities" are activities under the 21 supervision of the school such as athletics, noninstructional 22 assemblies, social programs, entertainment and other similar 23 activities as further defined by the state board.
- 24 (4) "Cocurricular activities" are activities that are closely 25 related to identifiable academic programs or areas of study 26 that serve to complement academic curricula as further 27 defined by the state board.

28 (b) Findings. --

- 29 (1) The primary purpose of the school system is to 30 provide instruction for students.
- 31 (2) The school calendar, as defined in this section, is 32 designed to define the school term both for employees and 33 for instruction.

- 34 (3) The school calendar traditionally has provided for one 35 hundred eighty actual days of instruction but numerous 36 circumstances have combined to cause the actual number of 37 instructional days to be less than one hundred eighty.
- 38 (4) The quality and amount of instruction offered during 39 the instructional term is affected by the extracurricular and 40 cocurricular activities allowed to occur during scheduled 41 instructional time.
- 42 (5) Within reasonable guidelines, the school calendar 43 should be designed at least to guarantee that one hundred 44 eighty actual days of instruction are possible.
- 45 (c) The county board shall provide a school term for its schools that contains the following:
- 47 (1) An employment term for teachers of no less than two 48 hundred days, exclusive of Saturdays and Sundays; and
- 49 (2) Within the employment term, an instructional term for 50 students of no less than one hundred eighty separate 51 instructional days, which shall include an icy conditions and 52 emergencies plan designed to guarantee an instructional term 53 for students of no less than one hundred eighty separate 54 instructional days.
- 55 (d) The instructional term for students shall include one 56 instructional day in each of the months of October, 57 December, February, April and June which is an instructional 58 support and enhancement day scheduled by the board to 59 include both instructional activities for students and professional activities for teachers to improve student 60 61 instruction. Instructional support and enhancement days are 62 subject to the following provisions:

- 63 (1) Two hours of the instructional support and 64 enhancement day shall be used for instructional activities for 65 students. The instructional activities for students are subject 66 to the following provisions:
- 67 (A) The instructional activities for students require the 68 direct supervision or involvement by teachers;
- 69 (B) The instructional activities for students shall be 70 limited to two hours;
- 71 (C) The instructional activities for students shall be 72 determined and scheduled at the local school level;
- 73 (D) The instructional activities for students may include, but are not limited to, both in-school and outside of school 74 activities such as student mentoring, tutoring, counseling, 75 student research and other projects or activities of an 76 77 instructional nature, community service, career exploration, 78 parent and teacher conferences, visits to the homes of 79 students, college and financial aid workshops and college 80 visits;
- 81 (E) To ensure that the students who attend are properly 82 supervised, the instructional activities for students shall be 83 arranged by appointment with the individual school through 84 the principal, a teacher or other professional personnel at the 85 school; and
- 86 (F) Each school shall establish a policy relating to the use 87 of the two-hour block scheduled for instructional activities 88 for students;
- 89 (2) The instructional support and enhancement day shall 90 include a two-hour block of time for professional activities 91 for teachers during which the faculty senate shall have the 92 opportunity to meet;

- 93 (3) All time remaining in the school day after meeting the 94 requirements of subdivisions (1) and (2) of this subsection, 95 not including the duty-free lunch period, shall be used for 96 other professional activities for teachers to improve student instruction which may include, but are not limited to, 97 professional staff development, curriculum team meetings, 98 99 individualized education plan meetings and other meetings 100 between teachers, principals, aides and paraprofessionals to 101 improve student instruction as determined and scheduled at the local school level: 102
- (4) Notwithstanding any other provision of law or policy to the contrary, the presence of any specific number of students in attendance at the school for any specific period of time shall not be required on instructional support and enhancement days and the transportation of students to the school shall not be required;
- 109 (5) Instructional support and enhancement days are also 110 a scheduled work day for all service personnel and shall be 111 used for training or other tasks related to their job 112 classification if their normal duties are not required; and
- 113 (6) Nothing in this section may be construed to require 114 that the instructional activities for students, faculty senate 115 meetings and other professional activities for teachers be 116 scheduled in any certain order.
- 117 (e) The instructional term shall commence on a date 118 selected by the county board and terminate on a date selected 119 by the county board.
- 120 (f) Noninstructional days shall total twenty and shall be 121 comprised of the following:
- 122 (1) Seven holidays as specified in section two, article 123 five, chapter eighteen-a of this code;

- 124 (2) Election day as specified in section two, article five,
- chapter eighteen-a of this code;
- 126 (3) Six days to be designated by the county board to be 127 used by the employees outside the school environment; and
- 128 (4) Six days to be designated by the county board for any 129 of the following purposes:
- (A) Curriculum development;
- (B) Preparation for opening and closing school;
- (C) Professional development;
- (D) Teacher-pupil-parent conferences;
- (E) Professional meetings; and
- (F) Making up days when instruction was scheduled but not conducted.
- (g) Three of the days described in subdivision (4),
- subsection (f) of this section shall be scheduled prior to the
- commencement of the instructional term for the purposes of
- preparing for the opening of school and staff development.
- (h) At least one of the days described in subdivision (4),
- subsection (f) of this section shall be scheduled after the
- 143 termination of the instructional term for the purpose of
- 144 preparing for the closing of school.
- (i) At least four of the days described in subdivision
- 146 (3), subsection (f) of this section shall be scheduled after
- 147 March 1.

- (j) At least two of the days described in subdivision (4), subsection (f) of this section will be scheduled for professional development. The professional development conducted on these days will be consistent with the goals established by the state board pursuant to the provisions of section twenty-three-a, article two of this chapter.
- 154 (k) Subject to the provisions of subsection (h) of this 155 section, all noninstructional days will be scheduled prior to 156 the termination of the instructional term.
- 157 (1) The state board may not schedule the primary 158 statewide assessment program prior to May 15 of the 159 instructional year unless the state board determines that the 160 nature of the test mandates an earlier testing date.

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- (m) If, on or after March 1, the county board determines that it is not possible to complete one hundred eighty separate days of instruction, the county board shall schedule instruction on any available noninstructional day, regardless of the purpose for which the day originally was scheduled, and the day will be used for instruction, subject to the following:
- (1) The noninstructional days scheduled for professional
 development shall be the last available noninstructional days
 to be rescheduled as instructional days;
 - (2) On or after March 1, the county board also may require additional minutes of instruction in the school day to make up for lost instructional days in excess of the days available through rescheduling and, if in its judgment it is reasonable and necessary to improve student performance, to avoid scheduling instruction on noninstructional days previously scheduled for professional development; and

- Enr. H.B. 4040] 8 178 (3) The provisions of this subsection do not apply to: (1) Holidays; and 179 180 (2) Election day. 181 (n) The following applies to accrued instructional time: 182 (1) Except as provided in subsection (m) of this section, 183 accrued instructional time may not be used to avoid one 184 hundred eighty separate days of instruction; 185 (2) Accrued instructional time may not be used to 186 lengthen the time provided in law for faculty senates; 187 (3) The use of accrued instructional time for 188 extracurricular activities will be limited by the state board; 189 (4) Accrued instructional time may be used by schools 190 and counties to provide additional time for professional staff 191 development and continuing education as may be needed to 192 improve student performance and meet the requirements of 193 the federal mandates affecting elementary and secondary 194 education. The amount of accrued instructional time used for 195 this purpose may not exceed three instructional days; and 196 (5) Other requirements or restrictions the state board may 197 provide in the rule required to be promulgated by this section. 198 (o) The following applies to cocurricular activities: 199 (1) The state board shall determine what activities may be 200 considered cocurricular:
- 201 (2) The state board shall determine the amount of 202 instructional time that may be consumed by cocurricular 203 activities; and

- 204 (3) Other requirements or restrictions the state board may 205 provide in the rule required to be promulgated by this section.
- 206 (p) The following applies to extracurricular activities:
- 207 (1) Except as provided by subdivision (3) of this 208 subsection, extracurricular activities may not be scheduled 209 during instructional time;
- 210 (2) The use of accrued instructional time for 211 extracurricular activities will be limited by the state board; 212 and
- 213 (3) The state board shall provide for the attendance by 214 students of certain activities sanctioned by the Secondary 215 School Activities Commission when those activities are 216 related to statewide tournaments or playoffs or are programs 217 required for Secondary School Activities Commission 218 approval.
- 219 (q) Noninstructional interruptions to the instructional day 220 shall be minimized to allow the classroom teacher to teach.
- (r) Nothing in this section prohibits establishing yearround schools in accordance with rules to be established by the state board.
- 224 (s) Prior to implementing the school calendar, the county 225 board shall secure approval of its proposed calendar from the 226 state board or, if so designated by the state board, from the 227 state superintendent.
- (t) The county board may contract with all or part of the personnel for a longer term.
- 230 (u) The minimum instructional term may be decreased by 231 order of the state superintendent in any county declared a

- federal disaster area and where the event causing the
- 233 declaration is substantially related to a reduction of
- instructional days.
- 235 (v) Where the employment term overlaps a teacher's or 236 service personnel's participation in a summer institute or 237 institution of higher education for the purpose of 238 advancement or professional growth, the teacher or service 239 personnel may substitute, with the approval of the county 240 superintendent, the participation for up to five of the 241 noninstructional days of the employment term.
- 242 (w) The state board shall promulgate a rule in accordance 243 with the provisions of article three-b, chapter twenty-nine-a 244 of this code for the purpose of implementing the provisions 245 of this section.

Chairman Benate Committee Chairman House Co	That Voint Committee on Enrolled Bills hereby certifies that the
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